Parent Tips

- Review the Responsibility Chart with your child daily.
- Use the following discussion starters:

Loss of Star:

Why did you lose a star?

What is a better choice for tomorrow?

What did you learn from this?

Kept All Stars:

What key did you best demonstrate?

What are you proud of today?

Children aren't perfect and chances are that they will occasionally lose a star. This occasional loss of a star doesn't deem an additional home consequence. However, if your child loses stars frequently, set consequences at home.

The Responsibility Chart should serve as a motivational tool.
Set a behavior goal each week (i.e., # of stars per week) and an accompanying parent reward.

To help your child develop responsibility and independence, create a checklist of daily duties.

Sample Checklist:

___Completed homework

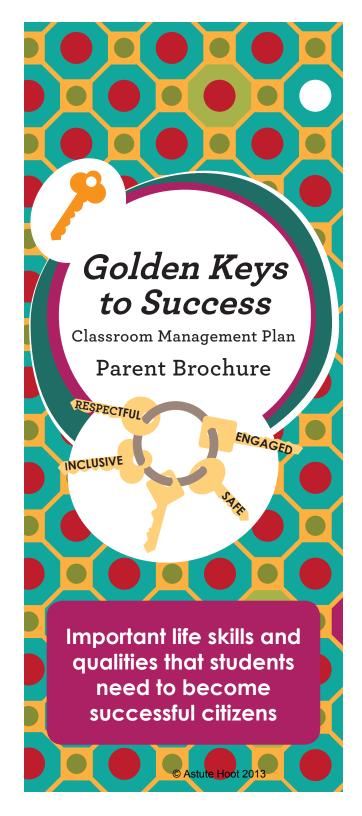
----- Reading for 20 minutes

____ Responsibility Chart signed

Binder in backpack

____ Lunchbox packed





Responsibility Chart Overview

- Each week your child will receive a new Responsibility Chart which also serves as a daily home-school communication tool.
- Your child must have his/her Responsibility Chart signed DAILY by a parent/guardian.

Stars

- Children begin the week with 50 stars. At the end of each day, children add up their stars. If all 10 stars are kept daily, they earn a Rhino Reward.
- Children add up their stars for the week on their Responsibility Chart and mark as follows:

50-49 Stars = Gold Medal Behavior (Excellent)

48-47 Stars = Silver Medal Behavior (Great)

46-45 Stars = Bronze Medal Behavior (Satisfactory)

44 and Below=Unsatisfactory Behavior



Positive Consequences

Daily: Children who are demonstrating the Keys to Success (Respectful, Inclusive, Safe, and Engaged) will earn Rhino Rewards throughout the day and will receive accompanying specific verbal praise (i.e. "You were engaged when you put your materials away on time."). Children who keep all 10 stars on their Responsibility Charts for the day will receive a Rhino Reward. Rhino Rewards are use to select classroom rewards.

Weekly Key Club Induction: Each Friday, one child will become a Key Club Member for recognition of excellent behavior or improvement. Instructions will be sent home that outline the week's activities.

Negative Consequences:

<u>Warning:</u> Child will be given a verbal warning and behavior will be redirected.

Loss of a Star: If the behavior continues, the teacher will mark a star on his/her Responsibility Chart and will discuss privately with the child.

Mindful Moment: A deduction of 2 or more stars per day will result in a five-minute Mindful Moment to regroup and refocus.

Reflection Sheet: If a second Mindful Moment is needed on the same day, the student will complete a Reflection Sheet and it will be sent home.

<u>Call Home:</u> A deduction of 3 or more stars per day will result in parent contact along with a time out.

<u>Principal Referral:</u> Extreme or reoccurring behavior will result in parent contact along with a principal referral.

VEA2 IO SOCCESS	Monday	Tue	rt Name Tuesday		Wednesday		Week of Thursday		Friday	
Keys to Success Show RESPECT	* *		*		*		*		*	
Take care of SELF	* *	*	*	*	*	*	*	*	*	
Be PREPARED	* *	*	*	*	*	*	*	*	*	
Be PROMPT	* *	*	*	*	*	*	*	*	*	
PARTICIPATE	* *	*	*	*	*	*	*	*	*	
Total Points										
Parent Signature										
B. Speaking and ac		-	<i>у</i> В.	Walking	g in line qu	-	th the c	lass		
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Home-School Communication: